E. Social Sciences Higher Order Learning Goals (HOLGS)

Students will:

1. Analyze, interpret, and evaluate issues regarding humans and the processes that shape their relationships, institutions, and interactions with their environments. (Criterion A)
2. Use qualitative or quantitative data, analysis, or theory to evaluate arguments in the social sciences. (Criterion B, C)
3. Articulate social science arguments that recognize connections between the social, economic, political, and environmental spheres of human life in a socially responsible manner. (Criterion C, D)

E (Social Sciences) HOLG Rubric				
Criteria	**Performance Standards**			
	Exceeds Expectations (4)	**Meets Expectations (3)**	**Needs Improvement (2)**	**Below Expectations (1)**
A. Identifies and explains significance of key social science concepts and issues.	Identifies and explains key content with exceptional specificity and accuracy.	Identifies and explains key content with specificity and accuracy.	Identifies and explains key content with limited specificity or accuracy.	Does not identify or explain key content, or articulates content with excessive errors.
B. Employs evidence-based social science methods or theories to analyze concepts, issues or positions.	Employs evidence-based social science methods or theories within their appropriate context with exceptional understanding and insight (e.g. depth of analysis, astuteness, originality).	Employs evidence-based social science methods or theories within their appropriate context with understanding and insight.	Employs evidence-based social science methods or theories within their appropriate context with limited understanding and insight.	Does not employ evidence-based social science methods or theories.
C. Articulates social scientific arguments, reasoning, or analysis based on evidence.	Articulates with exceptionally effective argumentation, composition, technical	Articulates with effective argumentation, composition, technical	Articulates with partially effective argumentation, composition, technical	Does not articulate with effective argumentation, composition,

	skill, clarity and appropriate academic style.	skill, clarity and appropriate academic style.	skill, clarity or appropriate academic style.	technical skill, clarity or appropriate academic style.
D. Applies social scientific content to self or the world, considering diverse perspectives and why they matter.	Applies content to self or the world, considering diverse perspectives and why they matter with exceptional insight (e.g. depth of analysis, astuteness, originality).	Applies content to self or the world, considering diverse perspectives and why they matter with insight.	Applies content to self or the world, considering diverse perspectives and why they matter with limited insight.	Does not apply content to self, considering diverse perspectives and why they matter.

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Area E: Social Sciences

Students will:
1. Engage in the systematic and logical study of human beings and their interrelationships, with an appreciation of human diversity. (Criterion B, Criterion C)
2. Employ one or more social science methods or social science theories and philosophies. (Criterion B)
3. Analyze explanations of human behavior, human relations, or human institutions. (Criterion A, Criterion B)
4. Apply social science knowledge to contemporary social problems, including ways to improve the human condition and promote justice. (Criterion B, Criterion D)
5. Understand and demonstrate social responsibility. (Criterion D)
6. Communicate social science knowledge to a world shared by all people and held in trust for future generations. (Criterion C, Criterion D)